Policy 2250- Fundamental Schools, Magnet Programs, and Career Academies
1st Reading: Summary of Changes

Summary	Current Page Number	Previous Page Number
Note: Proposed changes would not take effect until the 2019-20 school year.		
New Program *The Conservatory for the Arts at Sandy Lane Elementary School* 1. Application Area: North of Ulmerton 2. Transportation Area: North of Ulmerton 3. Feeder Pattern Priority to the Leadership Conservatory for the Arts with Pre-Cambridge at Tarpon Springs Middle School	10	NA
New Program *North County Center for Gifted Studies (at the former site of Palm Harbor Elementary School)* 1. Application Area: Elementary/Middle School North County 2. Transportation Area: Elementary/ Middle School North County 3. Feeder pattern priority to Center for Gifted Studies at Dunedin Highland Middle School	10	NA
Application Area Change/Program Name Change *Academy of Engineering at Azalea Middle School* 1. Name Change: To better reflect programming and align with naming convention at other middle grades Engineering Academy 2. Application Area: Expand to include Middle School Central 3. Transportation: Middle School South application area 4. Reasoning: Currently there is no middle school pre-engineering program in mid-county. In previous years, the district has expanded the application area during the late application period without transportation. Received many parent requests for a mid-county engineering program as well as a school request to better serve families.	10, 35	26, 27
Application Area Change/Program Name Change *Center for Gifted Studies at Ridgecrest Elementary School* 1. Application Area: Elementary School Mid (Central) 2. Transportation: Elementary School Mid (Central) with current students grandfathered in with countywide transportation 3. Reasoning: Transportation costs will be reduced as there will be three Centers for Gifted Studies. Transportation will occur in application areas and reduce the time spent traveling to and from school.	10	24, 27
Content Change *Sibling Priority Status Language* 1. Added in (see Policy 5500.01) 2. Added "In the case of shared custody, the address used will be the address designated for school assignment purposes (see Policy 5500.01).	10	6

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Summary	Current Page Number	Previous Page Number
Content Change *Transportation Clarifying language* "Transportation is not provided for professional courtesy priorities unless the family resides in the geographic application area." "Pinellas County Schools provides school bus transportation for magnet and career academy program students who live more than two miles from their school and within the geographic application areas for each program, unless otherwise noted in this document on pages 9 and 34."	11, 16, 9, 34	6
Content Change *Sibling Priority Status Language* Add two exceptions to sibling priority status across grade levels at Madeira Beach K-8 and James B. Sanderlin pK-8	11	6
Content Change *Chart Update* Eliminated interest area columns in DAP charts	10	23, 25-27,
Content Change *Proximity Priority* Calculation of proximity priority by the district to be done to the nearest hundredth of a mile using the Manhattan or City Block distance standard.	11	6
Content Change *Proximity Priority* Clarifying language to proximity priority status to include 'kindergarten, sixth and ninth grades applications after feeder pattern, sibling, and professional courtesy priorities'	11	6
Content Change *Lottery Process* Language clarification on how the lottery process works within the invitation section	12	4
Content Change *Attendance/Tardies* Language update: 'Families are encouraged to get their child to school on time. Chronic tardies can cause students to experience a lapse in skill development or in academic preparation for highest student achievement.'	13	9
Content Change *Waitlist Communication* Language Clarification: 'Invitations may be relayed by phone call or email depending on the information given on the application.'	14	5
Content Change *Full-time Enrollment/Athletics* 'Students attending Pinellas Technical High School at Seminole may participate at their zoned high school for athletics.'	13	NA

Summary	Current Page Number	Previous Page Number
Note: Proposed changes would not take effect until the 2019-20 school year.		
Content Change *Fundamental Schools* Removed duplicative sections		13
Content Change *Overview Sections: Elementary, Middle, High Schools* Language Change: 'District Application Programs provide the basic district curricula enhanced with special teaching techniques and thematic lessons. Students experience the program through integrated curriculum or specialized classes.'	30, 34, 38	23, 33
Content Change *Probation and Dismissal Procedures: Language Clarity* 1. Added "magnet" to the Magnet Intervention Committee (MIC) 2. Changed verbiage to "If students are not making adequate performance progress as it relates to academics, attendance and behavior, then they" to make the well-being of the whole student the focus and not just grades. 3. Added more intervention options (extended learning, mentor)	32, 36, 41	28, 30, 38
Content Change *Probation and Dismissal Procedures* 1. Added the step of the MIC creating and submitting a recommendation report to the principal 2. Added "students must have a minimum of 9 weeks on probation for approval of dismissal to take place." 3. Changed the verbiage to note the principal as the final decision-maker for program dismissal 4. Changed dismissal or removal to occur at appropriate transition point such as the end of the grading period or year. 5. Modified language to Probation Process to note the "first and/or third quarter" instead of second and fourth to provide systems of support sooner. 6. Added extended learning as an intervention step and added the line "dismissal/ removal from a program can occur at this time" after the Magnet Intervention Committee steps	32-33, 36, 41	28-29, 30-31, 38-39
Content Change *High Schools* Removed duplicative table	NA	37-38
Content Change Elementary and Middle Schools Changed the verbiage of the probation and dismissal procedures for full-time Centers for Gifted Studies	32-33, 36-37	29-30, 32

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Summary	**Current Page Number**	**Previous Page Number**
Content Change *Students with Disabilities and Section 504* Updated language to reflect DAP procedures protection of students if entrance criteria is met and the program offers the placement required by the student's IEP or 504.	18	9
Content Change *Entrance Criteria Chart* Removed all schools that do not have Entrance Criteria from the chart	45	43-44
Document Structural Changes *Format and Ease of Use* 1. Expanded Table of Contents; 2. Categorized Topics and Information; 3. Created New Heading and Sub-Headings for locating specific topics; 4. Repositioned sections under new heading or sub-heading locations; reformatted for ease of use for students, parents and staff; 5. Aligned Elementary/Middle/High School magnet and career academy sections: a. Deleted duplicative high school sections b. Aligned structure, format and subheadings for all three sections c. Aligned probation and dismissal procedures for all grade levels	Throughout document	